

**TRANSFERABLE SKILLS TRAINING – XXXIX CYCLE**

Title of the course	Lecturer/s	CFU	Date	Location	Brief description of the course
<b>LinkedIn: Personal branding Build thought Leadership</b>	external collaborators  Marco Baldassarre, Enterprise Account Director - Italy <a href="https://www.linkedin.com/in/marco-baldassarre/">https://www.linkedin.com/in/marco-baldassarre/</a>	1	15 <sup>th</sup> september 2023	Online (with 50 partec ipants in prece nce)	The objective of the course is to provide the PhD students to improve knowledge of personal branding through the LinkedIn platform. It will be structured in two moments, the first will focus on building the LinkedIn profile, the second on the strategies for publishing articles and posts to promote research results. Target: PhD students
<b>Occupational mobility in the EU</b>	external collaborators  <b>coordinator Anna Bongiovanni - EURES Adviser Regione Abruzzo</b>	3	18/19 october 2023 o. november 2023	In prece nce	Presentation of the EURES Network The EURES Advisers portal and network: tools and opportunities EOJD - the new frontier of online selection interviews The opportunities offered by the Euraxess network Mobility of PhD students under the Erasmus+ Programme (Programming 2021/2027) the title of "PhD" in the EU  CV workshop and presentation letter: how to enhance hard skills and soft skills EURES Targeted Mobility: the project for professional mobility The Erasmus Young Entrepreneurs Programme Internships and career in European institutions and agencies  Focus on Belgium/France Focus on Holland/Germany Focus on Denmark/Sweden Focus on Norway/Finland Focus on Spain/Portugal
<b>Gender and diversity in research</b>	external collaborators  Serena Fabbrini – APRE (da definire disponibilità)	1	december	In prece nce	The issue of the gender gap in research is widely recognized. Despite the general increase in the educational level of women around the world and their higher participation and achievements in tertiary education, the research world still shows a pronounced under-representation of women, particularly in the so-called hard sciences and in leadership positions. Many more girls and young women are enrolled in and complete university studies, but there remains a large gender gap with regard to doctoral studies, which tends to widen in the post-doc phase (UNESCO-IESALC, 2021). gender equality in research is essential not only for fairness, but because it could help address current and future deficits in skilled labour within the EU.  The programme Horizon Europe ensures the effective promotion of equal opportunities for all and the implementation of gender mainstreaming, including gender mainstreaming in R&I content. Aims also to address the causes of gender imbalance. It lends itself particular attention to ensure, as far as possible, the balance of gender in evaluation committees and other advisory bodies relevant committees and expert groups.

					In this framework, the aim of the course is twofold. First, it aims at raising awareness and increasing general sensitivity, understanding and knowledge about gender (in)equality in research. The second purpose is to equip students with the basic tools for designing research projects by avoiding gender biases. Target: PhD students
<b>Scientific Writing</b>	Prof. Antonello Paparella - UNITE	1	To be decided	In presence	Paragraph writing. Development of sections of a scientific publication: Introduction, Aim of the study, Materials and Methods, Results, Discussion. Linguistic functions in scientific text: agreement/disagreement, comparison/contrast, definition, classification, emphasis, generalization, paraphrase, citation.
<b>Research and Third Mission: how spread knowledge in the society.</b>	Prof. Andrea Ciccarelli - UNITE	1	To be decided	In presence	The Course will describe the principles of the Third Mission which is configured as that set of activities thanks to which Universities enter into direct interaction with society, supporting the traditional missions of teaching and research. Skills, professionalism, projects, University practices capable of generating (economic and social) value even outside the Academy's own structures, both through knowledge dissemination activities and through their own experiences and the results of their own research in the circuit local production. The possible actions and the opportunities that a modern research activity can stimulate will be described, in order to prepare the most suitable actions to support its diffusion in society.
<b>Open science in the national context</b>	Dr. Matteo Chincarini - UNITE	0,5	27/09/2023 10:00-13:00	In presence	Defining Open Science as new way where collaboration makes research processes freely available for reuse and reproduction, underlying a more transparent and reliable research in the period of "research crisis". European initiatives will be described (e.g. Plan S) and new form a publishing results. Peer Community In (PCI) will be used as model for describing open science tools.
<b>Responsible Research and Innovation for PhD students</b>	prof. Francesco Di Iacovo; prof. Gianluca Brunori; prof. Mamilù Chiofalo - UNIFI	3	14 -28 January 2024; 15 February 2024;	online	Module 1 – What is RRI? The contribution of research to the common good: a flipped classroom on RRI and research design. Module 2 – How to do RRI? Case studies on RRI and research implementation: expert seminars and discussion. How to do RRI? Communicating science: participation to a real-time project on quantum technologies.
<b>Intellectual property and technology transfer from university to undertakings</b>	Prof.ssa Emanuela Arezzo - UNITE Dott.ssa Martina Cavaliere - UNITE	1	To be decided	in presence	The aim of this course is: to study all different IP rights involved in the protection and valorization of innovation (patent, trademark, trade secret, plant variety, copyright).
<b>Statistics: the art and science of learning from data</b>	Prof. Nicola Bernabò - UNITE	5	June 2023	in presence	The course is aimed to provide the participants with theoretical and practical notions related to the probability theory, data analysis and visualization. It is intended for students from beginners to intermediate.
<b>Linguistic improvement</b>	Fondazione UNITE		To be decided	in presence	English courses for outgoing PhD students Italian courses for incoming PhD students Other languages course at following link: <a href="https://www.fondazioneuniversitaria.it/cosa-facciamo/centro-linguistico-diateneo/">https://www.fondazioneuniversitaria.it/cosa-facciamo/centro-linguistico-diateneo/</a>
<b>Research and media relations: from science to journalism</b>	Prof. Nicola Strizzolo	1	To be decided	In presence	The researcher and the journalist have different codes, information dissemination tools, audiences and communication objectives. This creates quite a few misunderstandings that lead to journalistic writing being considered superficial and improvised when talking about science, and the scientist incapable of attracting the attention of a wide audience and conveying a message in simple words through the mass media. It thus becomes difficult for the world of science to make the general public understand its work, the usefulness of even pure research, and that there is a universe of committed and serious professionals working for the community, different from the science stars on television.

					The module aims to offer the basic tools for activating media relations, writing press releases and presenting a debate in the media (or evaluating its inadequacy).
<b>Science, Method and Society</b>	Prof. Paolo Savarese Dott.ssa Ilaria Iannuzzi Dott. Orlando Del Grosso	1 cfu 5 h.	To be decided	In prese nce	This course will be based on Michael Polanyi's philosophy of science, for whom rigorous research is not separate from the person of the scientist, but is driven and oriented by his intellectual passions and requires his personal skills and abilities, as well as being embedded in a scientific community. The Polanyan model will be compared with Popper's model, making explicit from this point of view the implications of the conception of science on that of society as a whole.
<b>"Culture, Science, and Politics in Russian-European Relations."</b>	Prof.ssa Stevka Smitran Prof. Giovanni Franchi Prof. Tito Forcellese	1 cfu 5 hour s	To be decided	In prese nce	Since the time of Peter the Great, relations and exchanges in culture, science, and related to political and civic thought between Russia and the rest of Europe have never stopped, despite geopolitical conditions leading to tensions and clashes between Russia and other European empires and nations. Despite the Napoleonic Wars, the Crimean War, the terrible world wars of the 20th century, the Soviet Revolution of 1917 and the so-called "Cold War," literature, the arts, scientific achievements, philosophical, social and economic ideas and even spiritual life have fertilized Russia and Europe mutually, so it is not possible to study and understand adequately the identity of one without that of the other. The course is devoted to authors, schools of thought and academics, artistic movements, scientific discoveries, etc., so is to be considered of general interest, both for the humanities and the so-called hard sciences.